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Office of the Vice-Principal Academic & Dean

**Remote Experiential Education Fund (Summer 2021 Funding Cycle)**

 **Application Form for Summer 2021 Projects**

**MEMORANDUM DCD #13 dated 26 January 2021**

Submit completed application to Corinne Beauquis, Special Advisor on Experiential Education at experiential.utsc@utoronto.ca by **February 22, 2021**.

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| **Applicant(s)** |  |
| **Project Title** |  |
| **Course Name(s)** |  |
| **Course Code(s)** |  |
| **Department** |  |
| **Date** |  |
| **Tier I** [ ] [ ]  The application has been reviewed by the Department Head (no letter required).**Tier II** [ ] [ ]  A supporting letter from the Department Head is attached. |
| **Please use separate forms for different project proposals.** |

* **Type of Experiential Learning**

*Please identify which opportunity the course/project will create* [x]

*Refer to the Co-operative Education & Work-Integrated Learning (CEWIL) Resource Hub for examples of the nine types of WIL; WIL for ALL (including Indigenous and Accessible WIL); and WIL Quality Indicators – pedagogy, experience, assessment, and reflection (PEAR):*

<https://redstoneagency.imiscloud.com/CEWIL/Resources/Resource-Hub/Types%20of%20WIL.aspx>

<https://redstoneagency.imiscloud.com/CEWIL/Resources/Resource-Hub/WIL-for-All.aspx>

<https://redstoneagency.imiscloud.com/CEWIL/Resources/Resource-Hub/CEWIL-Resource-Hub--WIL-Quality-Indicators.aspx>

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| **Type** |  | **Comment (If Applicable)** |
| Academic Internship | [ ]  |  |
| Professional Practicum | [ ]  |  |
| Field Placement | [ ]  |  |
| Community Engaged Learning (sometimes referred to as Service Learning)  | [ ]  |  |
| Community Engaged Research  | [ ]  |  |
| Organization Partnered Project  | [ ]  |  |
| Organization Partnered Research  | [ ]  |  |
| Simulated Work Experiences  | [ ]  |  |
| Performance & Artistic Productions  | [ ]  |  |
| Entrepreneurship  | [ ]  |  |
| Capstone Projects  | [ ]  |  |
| Other (Please specify)  | [ ]  |  |

1. **Summary of Project**

*Provide a brief description of the proposed Experiential Learning project. If applicable, estimate the number of community partners required, the number of students per community partner, and indicate whether students might be working with vulnerable persons (e.g. in a school).*

*(Maximum 250 words)*

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1. **Rationale**

*Provide a rationale for the project and explain how the intended experiential learning activity will enhance student learning. Draw from the* [*University of Toronto’s White Paper Rethinking Higher Education Curricula*](https://experientiallearning.utoronto.ca/wp-content/uploads/UofT-WIL-EL-White-Paper-July-2017.pdf) *and/or other relevant scholarly sources.*

*(Maximum 500 words)*

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1. **Deliverables & Community Impact**

*Briefly describe the expected outcomes of the project (e.g. number of students participating, the duration of the Experiential Learning experience, contributions to partner organization, etc.).*

*(Maximum 150 words)*

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1. **Evaluation**

*Briefly describe how you will assess student learning and overall project success.*

*(maximum 150 words)*

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1. **Anticipated Start Date & Timelines**

*Indicate the anticipated start date and provide a brief project timeline (point form)*

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| Anticipated Start Date:  |
|  |

1. **Budget / Expenditures**

*Provide list of the requested project expenses.*

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| **Type of Expense**  | **Budget Requested** |
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| **Total Amount Requested**  |  |